

YOUR 90-DAY BOARDS COMEBACK

12-week roadmap + printable study trackers

REBUILD / PRACTISE / EXAM MODE

Made for CBSE board students preparing for 2027. Adapt the sequence to your own exam calendar, school assessments and remaining syllabus. No particular score is promised.

MY STARTING POINT	MY TARGET
Class: _____	Exam year: 2027
Start date: _____	Target date: _____
Strongest subject: _____	Subject needing attention: _____
Hours available on school days: ____	Hours available on holidays: ____

THE COMEBACK METHOD

Study the concept. Close the book. Recall it. Attempt questions. Check your mistakes. Fix the gap. Retry with a fresh question.

Stop re-reading. Start remembering.

Day 0: Diagnose before you plan

Do not begin by copying someone else's timetable. List your chapters and mark each as Strong, Average or Weak using an honest self-test.

CATEGORY	HOW TO DECIDE	NEXT ACTION
STRONG	Can explain and solve unfamiliar questions with few errors	Maintain with short recall + mixed questions
AVERAGE	Know the basics but struggle with application, speed or written answers	Practise chapter-wise; repair gaps
WEAK	Cannot recall key ideas or solve standard questions independently	Relearn concepts + NCERT + short tests

Optional time-allocation starting point

Try 60% of focused practice time on weak chapters, 30% on average, and 10% maintaining strong chapters. Adjust this after each weekly test; do not ignore an important subject or a near-term exam.

Your baseline test

Choose a small mixed set from each subject or use recent marked work. Record what went wrong: concept gap, memory gap, application, calculation, presentation, or time management.

SUBJECT	BASELINE / NOTES	NEXT WEAK CHAPTER
Maths	_____	_____
Science	_____	_____
Social Science	_____	_____
English	_____	_____
Other language / subject	_____	_____

Set a minimum viable study session for difficult days: even 15-20 focused minutes can preserve the habit, but longer preparation will often be needed.

Your 12-week roadmap

WEEK	FOCUS	CHECKPOINT
1	Map every chapter; test your baseline; start the two weakest chapters	Complete chapter inventory + first mistake entries
2	Repair weak fundamentals; NCERT examples/exercises; short notes	Finish a realistic first batch of weak chapters
3	Continue syllabus gaps; active recall; practise questions immediately	Weekly chapter tests + formula/definition sheets
4	Close priority syllabus gaps; review every Sunday; check unfinished chapters	Reassess Strong / Average / Weak labels
5	Start structured revision round 1; chapter-wise PYQs	Attempt past questions after revising each chapter
6	Competency/case-based questions; diagrams; numericals; maps	Write answers without notes; check marking points
7	Timed section tests; strengthen recurring weak areas	One or two timed tests plus thorough review
8	Finish revision round 1; start full/sample papers	Review score, time and mistake patterns
9	Exam-mode practice: full papers under actual time limits	Correct each paper before attempting another
10	Revision round 2; focus on recurring errors and answer presentation	Reattempt missed questions after a delay
11	Mixed mocks + short-note recall; subject-specific repair	Reduce repeat errors; protect sleep
12	Final subject-wise recall, exam logistics, light timed practice	Follow the last-7-days checklist; avoid panic cramming

These are phases, not fixed syllabus-completion promises. If you are far behind, reduce the number of chapters per week and prioritise prerequisites and assessed topics.

Three phases. One repeatable system.

MONTH 1 / DAYS 1-30 / REBUILD

Finish realistic priority syllabus gaps; solve NCERT/textbook questions; make concise notes; create subject-wise formula/date/definition sheets; start a mistake log; take weekly chapter tests.

MONTH 2 / DAYS 31-60 / PRACTISE

Complete revision round 1; practise PYQs and competency-based questions; write 2/3/5-mark answers where relevant; attempt timed section or full papers; analyse and retry mistakes.

MONTH 3 / DAYS 61-90 / EXAM MODE

Simulate full exams under the correct time limit; review each paper; complete revision round 2; practise diagrams, formula recall and answer presentation; taper down to targeted revision.

Subject-specific methods

SUBJECT	PRACTICE FLOW
Maths	Concept -> solved example -> NCERT exercise -> mixed questions/PYQs -> timed problem
Science	NCERT concept -> recall -> diagram/equation/numerical -> application/case question -> correction
Social Science	Read a small section -> close book and recall -> timelines/maps/key terms -> write a structured answer -> PYQ
English / languages	Read prescribed text -> themes/characters -> writing formats -> comprehension -> timed writing + feedback

Daily routine you can actually sustain

Build around school and tuition. The blocks below are examples, not a compulsory number of hours. Use the shorter version on busy days.

BLOCK	STANDARD DAY	BUSY DAY
Plan (5 min)	Pick 1 weak task + 1 maintenance task	Pick 1 achievable target
Deep work	45-60 min: weak concept + questions	20-30 min: one focused task
Active recall	15-20 min: close-book retrieval	5-10 min: recall key points
Practice	30-45 min: NCERT/PYQs/written work	10-15 min: a few questions
Review	10-15 min: check and log errors	5 min: note next step

Today's plan

FIELD	FILL IN
Date / day	_____
One priority weak topic	_____
Questions to attempt	_____
One maintenance topic	_____
Mistake to revisit	_____
Tomorrow's first action	_____

Study -> Recall -> Attempt -> Check -> Fix -> Retry. Do not count a chapter as mastered just because you watched a lecture or highlighted the page.

Weekly study planner

Week starting: _____ Week number: _____ Priority subject: _____

DAY	MAIN TASK / CHAPTER	PRACTICE + REVIEW	DONE
Mon	_____	_____	[]
Tue	_____	_____	[]
Wed	_____	_____	[]
Thu	_____	_____	[]
Fri	_____	_____	[]
Sat	_____	_____	[]
Sun	_____	_____	[]

Weekly checkpoints

CHECK	RESULT
Chapter/section tests attempted	_____
Topics moved from Weak to Average/Strong	_____
Most repeated mistake	_____
What I will change next week	_____
Buffer / catch-up slot used for	_____

Sunday review: mark completed tasks, carry unfinished work forward, and reserve at least one buffer slot for interruptions.

Weekly study planner (copy this page)

Week starting: _____ Week number: _____ Priority subject: _____

DAY	MAIN TASK / CHAPTER	PRACTICE + REVIEW	DONE
Mon	_____	_____	[]
Tue	_____	_____	[]
Wed	_____	_____	[]
Thu	_____	_____	[]
Fri	_____	_____	[]
Sat	_____	_____	[]
Sun	_____	_____	[]

Weekly checkpoints

CHECK	RESULT
Chapter/section tests attempted	_____
Topics moved from Weak to Average/Strong	_____
Most repeated mistake	_____
What I will change next week	_____
Buffer / catch-up slot used for	_____

Sunday review: mark completed tasks, carry unfinished work forward, and reserve at least one buffer slot for interruptions.

Syllabus tracker

Subject: _____ Class: _____ Date: _____

CHAPTER / TOPIC	S / A / W	NCERT	PRACTICE	RETEST
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]

Legend: S = Strong, A = Average, W = Weak. Mark practice only after attempting questions without copying. Reassess after a later retest.

Syllabus tracker - continued

Subject: _____ Class: _____ Date: _____

CHAPTER / TOPIC	S / A / W	NCERT	PRACTICE	RETEST
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
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_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]
_____	_____	[]	[]	[]

Legend: S = Strong, A = Average, W = Weak. Mark practice only after attempting questions without copying. Reassess after a later retest.

Mistake log

Capture the error, not just the score. Suggested tags: concept / recall / application / calculation / presentation / time.

DATE + SUBJECT	QUESTION / TOPIC	WHY I LOST MARKS	FIX + RETEST DATE
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

This week's recurring error pattern

The correction rule: reattempt a similar question without notes after reviewing the underlying idea.

Mistake log - continued

Capture the error, not just the score. Suggested tags: concept / recall / application / calculation / presentation / time.

DATE + SUBJECT	QUESTION / TOPIC	WHY I LOST MARKS	FIX + RETEST DATE
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

This week's recurring error pattern

The correction rule: reattempt a similar question without notes after reviewing the underlying idea.

Mock-paper tracker

Use the correct time limit and official/current sample-paper pattern for each subject. More papers are not automatically better; review matters.

DATE	SUBJECT / PAPER	SCORE	TIME	MAIN ERROR / NEXT FIX
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

After every mock: 5-question review

- ☐ Which marks were lost because I did not know the concept?
- ☐ Which were lost to recall, calculation or careless reading?
- ☐ Which answers lacked required steps, points, units or diagrams?
- ☐ Where did I spend too much time?
- ☐ Which 3 errors will I fix before the next mock?

Do not jump straight from Paper 1 to Paper 2. Correct the mistakes from Paper 1 first.

Final 30 days: exam-mode plan

PERIOD	PRIORITY	WHAT TO AVOID
Days 61-70	Timed papers in rotating subjects; analyse errors; revisit weak chapters	Collecting new resources instead of using existing ones
Days 71-80	Revision round 2; short recall sheets; answer-writing and numericals	Rereading everything without testing recall
Days 81-86	Targeted mocks or sections; fix high-frequency errors; revise maps/diagrams/formulas	Comparing mock scores with friends
Days 87-90	Shift toward the first actual exam: concise recall, logistics, rest and confidence	Heavy new chapters or all-nighters

Final-month weekly rotation (adapt to your exam timetable)

DAY	SUGGESTED ROTATION
Monday	Maths: timed problems + error corrections
Tuesday	Science: concepts + diagrams/numericals + case-based
Wednesday	SST: recall + maps + written answers
Thursday	English/language: reading + writing formats + timed answers
Friday	Weakest subject: targeted repair
Saturday	Timed paper or section test + analysis
Sunday	Short revision, backlog buffer and next-week planning

If the actual examination schedule differs, revise in the order of upcoming papers. Do not use this rotation rigidly.

Final 7-day checklist

[] 7 days out: Confirm exam dates, timings, reporting instructions and subject order; identify 3 highest-value weak areas.

[] 6 days out: Recall formulas, definitions, diagrams, dates and maps as relevant; attempt targeted questions.

[] 5 days out: Practise a timed section or paper if useful; review errors rather than chasing volume.

[] 4 days out: Revisit the mistake log and retry questions you previously got wrong.

[] 3 days out: Revise concise notes; practise answer structure, steps, units and legible diagrams.

[] 2 days out: Use short recall sessions; prepare stationery, admit card and travel plan per official instructions.

[] 1 day out: Keep revision light; avoid new resources and panic comparisons; sleep on time.

On exam day: read instructions carefully, manage time according to the paper, show working where needed, and leave time to review your answers.

Your final commitment

One habit I will keep: _____

One mistake I will stop repeating: _____

Turn your plan into practice

A study plan is useful only when it leads to attempts, feedback and improvement. You can use RevSlay alongside your NCERT books and official CBSE materials.

EXPLAIN IT

Understand the topic before trying to memorise it.

REMEMBER IT

Use recall activities instead of endlessly rereading notes.

PROVE IT

Attempt chapter-wise questions such as MCQs, case studies and written answers.

ASK AI

When stuck, ask for a CBSE-oriented explanation, working, reasoning or answer structure.

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Keep track of what you have reviewed and what still needs practice.

Try a doubt without signing in: app.revslay.in/doubt-solver

Important notes

This is an independent RevSlay study-planning resource, not an official CBSE document or a guarantee of marks. Confirm the current syllabus, subject-specific sample papers, marking schemes and examination dates at cbseacademic.nic.in and cbse.gov.in. For students under 18, use RevSlay in accordance with its parent/guardian consent requirements.

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